

Overview of Structure

	Foundation	Lower Primary	Upper Primary	Middle Primary	Lower Secondary	Middle Secondary	
Algebraic properties of numbers and operations		<ul style="list-style-type: none"> • use associative, commutative properties for addition calculations 	<ul style="list-style-type: none"> • use associative, commutative and distributive properties in multiplication calculations 	<ul style="list-style-type: none"> • know + & - and \times & \div are inverse operations 	<ul style="list-style-type: none"> • expand knowledge of properties of - and \div 	<ul style="list-style-type: none"> • link division of fractions with multiplication by inverse • link subtraction of negatives with addition of inverse 	<ul style="list-style-type: none"> • use properties of surds and exponents
Symbols and Expressions			<ul style="list-style-type: none"> • identify number patterns and describe the general rule verbally • understand both meanings of '=' • first use of a formula (area of rectangle) 	<ul style="list-style-type: none"> • use recursion rules and formulas e.g. to calculate a sequence of numbers 	<ul style="list-style-type: none"> • write algebraic rules from verbal descriptions and tables • recognise and make equivalent expressions (collect terms, expand, substitute, rearrange formulas, cancel) 	<ul style="list-style-type: none"> • factorise (common factors, binomial factors etc) • use exponent laws • make equivalent expressions including four operations with simple algebraic fractions 	
Functions and graphs			<ul style="list-style-type: none"> • use column graphs 	<ul style="list-style-type: none"> • use coordinates and line graphs • describe verbally relationships between everyday life variables and sketch informally 	<ul style="list-style-type: none"> • represent linear functions with tables, rules and graphs • model situations with linear and other selected functions (e.g. $xy = 30$) • link rate of change with slope of a linear graph 	<ul style="list-style-type: none"> • identify tables, rules and graphs of linear, quadratic and exponential functions • recognise roles of parameters in function rules • formulate functions for real world modelling 	
Solving Equations		<ul style="list-style-type: none"> • construct number sentences 	<ul style="list-style-type: none"> • solve number sentences with missing numbers, by observation or known facts • use tables to organise guess-check-improve 	<ul style="list-style-type: none"> • solve number sentences with missing numbers and simple word equations by guess-check-improve and in simple cases with inverse operations 	<ul style="list-style-type: none"> • solve linear and some other equations by inspection, backtracking & inverse operations (do same to both sides) • solve equations from tables of values; graphs; guess-check-improve 	<ul style="list-style-type: none"> • solve quadratic, simultaneous linear equations and linear inequalities algebraically & graphically. • solve equations of form $f(x) = k$ graphically & by guess-check-improve 	
Sets	<ul style="list-style-type: none"> • form sets from descriptions • describe sets 	<ul style="list-style-type: none"> • recognise sets and subsets 		<ul style="list-style-type: none"> • venn diagrams and karnaugh maps showing relation between 2 attributes or 2 sets 	<ul style="list-style-type: none"> • test validity of statements with <i>and, or, not, none, some, all</i> • power sets 	<ul style="list-style-type: none"> • express relations between 2, then 3, sets using membership, complement, intersection, union, and subset 	
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