## Overview of Proportional Reasoning and Multiplicative Thinking

	Found- ation	Lower Primary	Middle Primary	Upper Primary	Lower Secondary	Middle Secondary
Fractions	<ul> <li>identify halves and quarters of an object</li> </ul>	make halves, • co thirds and subt quarters of linea objects and • us sets • us	ompare, add and tract fractions using ar or area models se equivalent fractions se half & quarter turns	<ul> <li>put fractions on number line</li> <li>add, subtract and multiply fractions</li> <li>link ÷ 8 with ×1/8, etc.</li> <li>quantify chance</li> </ul>	<ul> <li>divide by fractions</li> <li>convert between fractions, decimals, ratios and percentages</li> <li>use fractions for probabilities</li> </ul>	<ul> <li>recognise rational numbers as a subset of the real numbers</li> <li>decimal expansion of rational and irrational numbers</li> <li>rationalise surd fractions</li> </ul>
Multiplication	• skip count by 2s, 5s, 10s	multiplication     s repeated     addition     from     and     prop     us	arn × tables • multip uild new facts single o n known facts tens, p l number of ten perties se array model	oly by • multiplication as digits, enlargement and owers reduction • units for area	multiply by         • calcuintegers     and expression     sciention	Ilations with powers ponents and fic notation
Division		<ul> <li>recognise situations of partition and quotition division</li> </ul>	<ul> <li>divide by single digit numbers using multiplication facts</li> </ul>	<ul> <li>interpret</li> <li>can't</li> <li>remainders</li> <li>divide</li> <li>in context</li> <li>by</li> <li>divide by</li> <li>zero</li> <li>single digit</li> <li>numbers</li> </ul>		• divide by decimals and two digit whole numbers
Ratios				<ul> <li>use ratios to describe relative fraction sizes decima</li> <li>equivalent ratios</li> </ul>	atios, ns, als and its	<ul> <li>solve ratio problems with any numbers</li> <li>solve triangles with trigonometry</li> <li>use similar triangles</li> </ul>
Rates				<ul> <li>use rates (e.g. speed) with whole numbers in problem contexts</li> </ul>	• use more complex or abstract rates (e.g. L/100 km, slope)	<ul> <li>solve rate problems with any numbers in many contexts</li> </ul>
Percentages				recognise     percent as     fraction out     of 100     extended     estim     e	ate and tate with to common % • solve proble markups, disc percent errors • to add perc multiply, e.g.	ems involving • recognise counts, constant % s change as ent is to exponential +26% is ×1.26
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