Overview of Data

|  | Foundation | Lower Primary |  | Middle Primary | Upper Primary |  |  | Lower Secondary | Middle Secondary |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Collecting data | - classifying <br> - counting |  |  | - simulations <br> - questionnaires |  |  |  | - surveys considering sampling |  |  |
| Data types | - categories (e |  | - frequencies | - other discrete numerical data | - contin | ous numeri | al data | - grouped |  | - bivariate |
| Creating and interpreting visual displays | - pictographs |  | - bar graph <br> - column graph / simple histogram |  | - line graphs <br> - pie charts |  |  | - dot plot <br> - stem \& leaf plot |  | - boxplot <br> - scatterplot |
| Calculating and interpreting statistics |  |  |  |  | - mode <br> - range | - median | - mea | - statistics with grouped data mean abs difference |  | - quartiles \& interquartile range line of good fit correlation (estimated) |
|  | Foundation | Low | er Primary | Middle Primary | Upper Primary |  |  | Lower Secondary | Mi | ddle Secondary |

