Overview of Methods of Calculation

\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \& \multicolumn{2}{|l|}{Foundation Lower Primary} \& \multicolumn{2}{|r|}{Middle Primary} \& Upper Primary \& Lower Secondary \& Middle Secondary \\
\hline Addition and subtraction (whole numbers) \& \begin{tabular}{|ll}
- use \& - use \\
objects to \& counting \\
model \& \begin{tabular}{l} 
\& basic \\
number \\
\\
\\
facts
\end{tabular}
\end{tabular} \& - use place value principles \& - develop written methods \& - extend to decimals \& - use efficient algorithms \& \[
\begin{gathered}
\hline \text { - exte } \\
\text { bina } \\
\text { num }
\end{gathered}
\] \& \\
\hline Multiplication and division (whole numbers) \& \begin{tabular}{l}
- use objects to model \\
- use skip counting
\end{tabular} \& - use repeated addition \& \begin{tabular}{l}
- use fact families \\
- build up from known facts (tables)
\end{tabular} \& \begin{tabular}{l}
- develop written methods \\
- use distributive
\end{tabular} \& •use
powers of
10
roperty

dextend to \& | - use | use equal |
| :--- | :--- |
| efficient | by 10 to d |
| algorithms | decimals | \& tiplication by \\

\hline Addition and subtraction (fractions) \& \multicolumn{5}{|r|}{- use fraction
pieces to model

- related denomin
- same
denominators} \& - use efficient algorithms \& \\

\hline Multiplication and division (fractions) \& \& \& - fra op find div par \& |  |  |
| :--- | :--- |
| tion as | us |
| rator (e.g. | mo |
| ' $1 / 3$ of' by | $1 / 5$ |
| ding into 3 | int |
| s) | co | \& area/ array to del (e.g. find $1 / 3$ of by dividing square 5 rows and 3 mns) \& \multicolumn{2}{|l|}{| - division as multiplication by inverse |
| :--- |
| - use efficient algorithms |} \\


\hline Calculators \& - support for counting and skip counting \& - check and extend basic facts \& \multicolumn{2}{|l|}{|  | use |
| :---: | :---: |
| memory | extend |
| proble |  |} \& hand capability to solv with realistic number \& |  | $\cdot$ m |
| :---: | :---: |
|  |  | \& raphing, trigonometry tific requirements \\

\hline \& Foundation \& Lower Primary \& \multicolumn{2}{|r|}{Middle Primary} \& Upper Primary \& Lower Secondary \& Middle Secondary \\
\hline
\end{tabular}

